## Special Educational Needs (SEN) / Learning Support Teacher

Start Date: 1st August 2025 Reports to: Head of Academics

### **About The Mahindra United World College of India**

The Mahindra United World College of India (MUWCI) is a pre-university residential high school for 240 students, aged 16 to 19, from over 80 countries. The College offers the globally recognised two-year International Baccalaureate Diploma Programme, taught by a diverse faculty of 30 educators from around the world. Nestled within a 175-acre biodiversity reserve in the Western Ghats, MUWCI provides a unique environment for experiential learning, intercultural exchange, and academic excellence.

#### **Role Overview**

MUWCI is seeking a Special Educational Needs (SEN) / Learning Support Teacher to work with students requiring additional academic support. The role involves diagnostic assessment, individualized education planning (IEPs), and targeted interventions to help students overcome learning challenges and reach their full potential.

While the primary responsibility is learning support, candidates with experience teaching an IBDP subject will be at an advantage.

### **Key Responsibilities**

- Provide individualised and small-group instruction to students with diverse learning needs, including dyslexia, language difficulties and subject-specific challenges.
- Conduct initial diagnostic assessments to identify learning needs and develop Individualised Education Plans (IEPs).
- Collaborate with classroom teachers to adapt teaching methods and create inclusive learning environments.
- Use assistive technologies and specialised learning tools to enhance student engagement and comprehension.
- Liaise with speech and language therapists, psychologists and other professionals to ensure holistic student support.
- Offer guidance and strategies to faculty on how to accommodate students with learning differences.
- Maintain accurate records of student progress and regularly communicate with faculty, students, and parents.
- Organise learning opportunities beyond the classroom, including community-based activities and experiential learning sessions.
- Stay up to date with best practices in special education and inclusive learning strategies.

### **Qualifications & Experience**

#### **Essential:**

- Bachelor's degree in Special Education or a related field.
- B.Ed. in General or Special Education with relevant diploma or certification in special education.
- Experience in working with students with learning difficulties, autism, ADHD, or other special needs.
- Familiarity with international education settings, ideally within the IBDP framework.

#### Preferred:

- Experience teaching an IBDP subject in addition to learning support.
- Training in educational psychology, behavioral interventions, or literacy support programs.
- Understanding of inclusive education methodologies and their application in diverse, multicultural environments.

### **Skills & Attributes**

- Strong communication and interpersonal skills for effective collaboration with faculty, students, and parents.
- Ability to adapt teaching strategies to suit diverse learning needs.
- Empathy, patience, and sensitivity to student challenges.
- Proactive and resourceful in problem-solving and creating an engaging learning environment.
- Flexibility and resilience in working within a dynamic and multicultural school setting.

### **Child Protection & Safeguarding**

MUWCI is committed to the highest standards of child protection and safeguarding. We follow rigorous recruitment practices, and all employees must undergo appropriate background checks.

### **Compensation & Benefits**

MUWCI offers a competitive salary and benefits package, along with opportunities for professional development. We welcome applications from diverse candidates who align with our mission and values.

# **How to Apply**

Interested applicants should submit the following to the Head of College, Gaurav Chopra, at vacancies@muwci.net:

- Curriculum Vitae (CV)
- Cover letter outlining how your qualifications and experience align with the position
- Contact details of two professional referees (email & phone)

Application Deadline: 20th February 2025