

# UWC MAHINDRA COLLEGE

## SCHOOL PROFILE FOR UNIVERSITIES

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.

### UWC Mahindra College (MUWCI) Contact

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**CEEB code : 671718**  
**IB code : 000969**  
**UCAS code : 45522**

**International, independent, private, pre-university residential school.**  
**Founded in 1997, MUWCI is one of the 18 UWCs**

**Location:**  
MUWCI is located in Mulshi Taluka, 1.5 hours away from Pune and 3.5 hours away from Mumbai by road.

**Address:**  
Village Khubavali, PO Paud, Taluka Mulshi, District Pune, Pincode - 412108

 Student Mix  
Boys and girls

 Teacher Student Ratio  
1:9

### **Student Enrollment**

**Student population = 236**  
DP Year 1 = 126  
DP Year 2 = 110

**The IBDP graduating class size is 110**







## ABOUT MUWCI

The Mahindra United World College of India enables its students to make a difference. It provides the opportunity for highly motivated young people from diverse backgrounds to transcend the boundaries of race, religions, ethnicity, class, caste, gender and nationality and to develop a critical consciousness of the issues and causes of division in our world. It fosters a sense of purpose and the determination to oppose narrow-minded nationalism, intolerance and injustice.

Graduates are politically and environmentally aware agents of change with a lifelong commitment to seeking creative and sustainable solutions to global, regional and local conflicts.

Founded in 1997, Mahindra United World College India (MUWCI) is an international pre-university residential college in India offering a unique program that combines academic challenge, experiential learning and community living. Our 175-acre residential campus located about 40km from the nearest city, Pune, is home to over 500 animal species including 236 students aged 15 to 19 representing over 89 countries.

Innovative and social impact-driven, MUWCI is one of 18 UWCs. The education at UWC schools and colleges is underpinned by shared guiding principles and the mission of making education a force to unite people, nations and cultures for peace and a sustainable future.

All students are carefully chosen through a highly selective process based on merit, leadership, potential and fit with the mission. Over 80% are non-native English speakers and come from varied academic backgrounds, including some whose studies have been interrupted by strife or conflict. Two-thirds of MUWCI students receive partial or full merit-based scholarships awarded by UWC national committees around the world.

### Curriculum

All our students are enrolled in a rigorous college preparatory curriculum and follow the [International Baccalaureate Diploma Programme](#). Students must choose 6 courses: 3 (or 4) at higher level and 3 (or 2) at standard level, including at least 1 from each of the first 5 IB subject groups. We strongly advise against taking more than 6 IB subjects and do not allot time for the coursework in our schedule.

Students are also required to complete a 4000-word Extended Essay (EE) in a subject of their choice and a Theory of Knowledge (TOK) paper. In addition to these, they also participate in activities that embody the UWC CAS Programme.

Given the nature of the academic program and the student population at the school, no GPA or rank in class is calculated. We adhere to the grading scale and grade boundaries pre-determined by IBO and the student grades in the school assessments are unweighted.

International Baccalaureate Diploma Programme is recognized by the Association of Indian Universities (AIU) and is equivalent to +2 programme in the Indian Curriculum. While the minimum criteria for an IB diploma is to score 24 IB points out of 45 IB points, any student who receives 24 IB points or more out of 42 IB points is considered to have successfully passed 12th grade according to Indian Universities.

### Subjects offered

- Group 1
- English Literature (HL/SL)
- English Literature & Language (HL/SL)
- Hindi Literature SL
- Spanish Literature (HL/SL)
- Self-Taught (SL)

- Group 2
- English B (HL/SL)
- Spanish B (HL/SL)
- Spanish Ab Initio (SL)
- French B (HL/SL)
- French Ab Initio (SL)
- Arabic Ab Initio (SL)

- Group 3
- Psychology (HL/SL)
- Philosophy (HL/SL)
- Global Politics (HL)
- History (HL/SL)
- Economics (HL/SL)

- Group 6
- Visual Art (HL/SL)
- Film Studies (HL/SL)
- Theatre (HL/SL)

- Group 4
- Physics (HL/SL)
- Chemistry (HL/SL)
- Biology (HL/SL)
- Environmental Systems & Societies (SL)
- Computer Science (HL)

- Group 5
- Math A&I - Applications & Interpretations (HL/SL)
- Math A&A - Analysis & Approaches (HL/SL)

# IMPARTING EDUCATION THE MUWCI WAY

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MUWCI has over the past few years consciously built an ecosystem aligned to the UWC ethos, that enables its students to go beyond academics. Experiential learning, and community living are integral parts of this unique educational experience.

The curriculum at MUWCI encompasses political education, ecological and outdoor education, social and emotional learning, and a host studies programme. Service learning and engaging with the community are vital elements of the MUWCI experience.

Guided by this holistic approach which is at the heart of MUWCI's philosophy, the teaching process is structured around 3 main areas- Academics, Experiential Learning, and Residential Life.

## MUWCI CORE

CORE drives the Academic, Triveni, and Res-life programs over 2 years.

The CORE curriculum is divided into four strands: Host Studies; Political Education; Social Emotional Learning; Ecological and Outdoor Education.

Students engage in learning, project work and community engagement using India as the context.





### Triveni (Experiential Learning)

The Triveni Program is at the heart of the UWC experience and consolidates three streams of campus life through an intensive CAS+ program which includes:

- Service Learning projects with partner organisations around topics of development, education, health care, agriculture, gender rights, and more.
- Campus events that leverage the diversity on campus.
- Experiential learning through the Experience India Week, Local Project Week, and Project Week.
- Student led extra-curricular activities.
- Mandatory swimming lessons for those who don't know how to swim.
- All students must pass a swimming test and complete a course on risk management and first aid.

### Residential Life

Students are carefully housed in five 'Wadas' keeping diversity in mind so that they can engage in varied conversations and learn from such interactions, and also learn about each other's cultures.

We also provide a robust 'Personal, Social, Health & Economic' education program and Advisory program to ensure students develop Social-Emotional Skills to manage their own psychological states, as well as engage with each other and the wider community more meaningfully.

### Project Based Certificate

*The project-based learning approach is also woven into other areas of academics like the Group 4 interdisciplinary Science Project, the World Studies Extended Essay, and the Local Project Week.*

*Students may opt for the Project-Based Certificate where they can design their own passion project based on a prescribed 100 hours curriculum. Students work on these projects in DP-Year 2 and present their findings at the end of it.*

### Awards/ Honors

MUWCI does not give individual achievement awards in academics, activities, service or other elements of the learning program. This intentional, philosophical decision was made in order to promote an overall stronger community as well as a spirit of solidarity on campus amongst students.

### Transcripts:

We pride on the reliability of our predicted grades as the indicator of the IB exam results. Teachers in each subject predict IB grades based on the student's previous performance, abilities and effort. In addition, transcripts show attainment and effort grades for each semester of a student's career at MUWCI. A cumulative grade is also given.



## University Guidance Policies

- Our students are limited to a maximum of 10 individual applications world-wide. As a practice, they carefully research colleges before submitting applications to a select list of colleges. Therefore, any university reading an application from a MUWCI student may be certain that the student is a serious applicant.
- All students applying for college may request up to two teacher recommendations + one counsellor recommendation.
- Disciplinary issues/ code of conduct violations resulting in suspensions are reported.
- We welcome virtual and in-person visits from universities.

## University Offers

Over 80% of MUWCI students attend colleges after Grade 12. A vast majority of our migration generation prefer USA but there are students in Canada, UK, Europe and Asia. A small percentage of our students also prefer to complete their higher education in New Zealand, Australia and Middle-East too.

We whole-heartedly endorse the Gap Year option also.

