UWC Makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWC Mahindra College (MUWCI) Contact

Dr Dale Taylor
Head of College

Charlotte Blessing
Deputy Head of College

Ainhoa Orensanz
Head of Academics

Jayashree Joshi
Registrar

Jini Varghese | Email: jvarghese@muwci.net
University Guidance Counsellor

Armeet Kaur | Email: guidanceoffice@muwci.net
University Guidance Coordinator

CEEB code : 671718
IB code : 000969
UCAS code : 45522

International, independent, private, pre-university residential school.
Founded in 1997, MUWCI is one of the 18 UWCs

Location:
MUWCI is located in Mulshi Taluka, 1.5 hours away from Pune and 3.5 hours away from Mumbai by road.

Address:
Village Khubavali, PO Paud, Taluka Mulshi, District Pune, Pincode - 412108
Telephone - +919764442751

UWC Mahindra College
SCHOOL PROFILE FOR UNIVERSITIES

University Guidance Counsellor

Armeet Kaur | Email: guidanceoffice@muwci.net
University Guidance Coordinator

International, independent, private, pre-university residential school.
Founded in 1997, MUWCI is one of the 18 UWCs

Location:
MUWCI is located in Mulshi Taluka, 1.5 hours away from Pune and 3.5 hours away from Mumbai by road.

Address:
Village Khubavali, PO Paud, Taluka Mulshi, District Pune, Pincode - 412108
Telephone - +919764442751
Curriculum

All our students are enrolled in a rigorous college preparatory curriculum and follow the International Baccalaureate Diploma Programme. Students must choose 6 courses: 3 (or 4) at higher level and 3 (or 2) at standard level, including at least 1 from each of the first 5 IB subject groups. We strongly advise against taking more than 6 IB subjects and do not allot time for the coursework in our schedule.

Students are also required to complete a 4000-word Extended Essay (EE) in a subject of their choice and a Theory of Knowledge (TOK) paper. In addition to these, they also participate in activities that embody the UWC CAS Programme.

International Baccalaureate Diploma Programme is recognized by the Association of Indian Universities (AIU) and is equivalent to +2 programme in the Indian Curriculum. While the minimum criteria for an IB diploma is to score 24 IB points out of 45 IB points, any student who receives 24 IB points or more out of 42 IB points is considered to have successfully passed 12th grade according to Indian Universities.

Subjects offered

- **Group 1**
  - English Literature (HL/SL)
  - English Literature & Language (HL/SL)
  - Hindi Literature SL
  - Spanish Literature (HL/SL)
  - Self-Taught (SL)

- **Group 2**
  - English B (HL/SL)
  - Spanish B (HL/SL)
  - Spanish Ab Initio (SL)
  - French B (HL/SL)
  - French Ab Initio(SL)
  - Arabic Ab Initio (SL)

- **Group 3**
  - Psychology (HL/SL)
  - Philosophy (HL/SL)
  - Global Politics (HL)
  - History (HL/SL)
  - Economics (HL/SL)

- **Group 4**
  - Physics (HL/SL)
  - Chemistry (HL/SL)
  - Biology (HL/SL)
  - Environmental Systems & Societies (SL)
  - Computer Science (HL)

- **Group 5**
  - Math A&I - Applications & Interpretations (HL/SL)
  - Math A&A - Analysis & Approaches (HL/SL)

- **Group 6**
  - Visual Art (HL/SL)
  - Film Studies (HL/SL)
  - Theatre (HL/SL)

ABOUT MUWCI

Founded in 1997, Mahindra United World College India (MUWCI) is an international pre-university residential college in India offering a unique program that combines academic challenge, experiential learning and community living. Our 175-acre residential campus located about 40km from the nearest city, Pune and is home to over 500 animal species as well.

Innovative and social impact-driven, MUWCI is one of 18 UWCs. The education at UWC schools and colleges is underpinned by shared guiding principles and the mission of making education a force to unite people, nations and cultures for peace and a sustainable future. All students are carefully chosen through a highly selective process based on merit, leadership, potential and fit with the mission.
IMPARTING EDUCATION

THE MUWCI WAY

MUWCI has over the past few years consciously built an ecosystem aligned to the UWC ethos, that enables its students to go beyond academics. Experiential learning, and community living are integral parts of this unique educational experience.

The curriculum at MUWCI encompasses political education, ecological and outdoor education, social and emotional learning, and a host studies programme. Service learning and engaging with the community are vital elements of the MUWCI experience.

Guided by this holistic approach which is at the heart of MUWCI's philosophy, the teaching process is structured around 3 main areas—Academics, Experiential Learning, and Residential Life.
Project Based Certificate

Students may opt for the Project-Based Certificate where they can design their own passion project based on a prescribed 100 hours curriculum. Students work on these projects in DP -Year 2 and present their findings at the end of it.

Triveni (Experiential Learning)

The Triveni Program is at the heart of the UWC experience and consolidates three streams of campus life through an intensive CAS+ program which includes:

- Service Learning projects with partner organisations around topics of development, education, health care, agriculture, gender rights, and more.
- Campus events that leverage the diversity on campus.
- Experiential learning through the Experience India Week, Local Project Week, and Project Week.
- Student led extra-curricular activities.
- Mandatory swimming lessons for those who don’t know how to swim.
- All students must pass a swimming test and complete a course on risk management and first aid.

MUWCI CORE

CORE drives the Academic, Triveni, and Res-life programs over 2 years.

The CORE curriculum is divided into four strands: Host Studies; Political Education; Social Emotional Learning; Ecological and Outdoor Education.

Students engage in learning, project work and community engagement using India as the context.

Residential Life

Students are carefully housed in five ‘Wadas’ keeping diversity in mind so that they can engage in varied conversations and learn from such interactions, and also learn about each other’s cultures.

We also provide a robust ‘Personal, Social, Health & Economic’ education program and Advisory program to ensure students develop Social-Emotional Skills to manage their own psychological states, as well as engage with each other and the wider community more meaningfully.
Impact of COVID

Our current cohort of the graduating class includes students who were selected to attend other UWC campuses but had to stay back in the country and study at MUWCI due to travel limitations. This has skewed our student diversity for the Class of 2022. Due to the pandemic, our students followed remote learning for most part of their junior year. The teaching comprised one synchronous lesson per subject per week and one asynchronous lesson per subject per week. Term grades were calculated based on the different assessments students were requested to complete from January to May. Each subject had a maximum of 5 summative assignments which contributed towards the calculation of the grades. Although the campus re-opened for a very brief period in the second term of DP year 1, students had to stay on campus and attend online classes due to the government regulations. A handful of students faced severe learning disruptions because they couldn’t return to campus on time due to the travel restrictions which reflected poorly on their term 2 grades as well. However, predicted grades generated at the end of term 2 (DP 1 – year end) were calculated taking into account the actual grades, potential and progress of the students.

Following the relaxation of lockdown in India post the global pandemic, the school reopened on August 17th. While the classes are offered in-person in this term, there are several students who could not arrive on campus on time and therefore, missed the classroom learning. Although our teachers tried to support them after school hours, the disruptions in their learning cannot be overlooked. Having said that, the grades are being calculated on the basis of continued assessments (as in the years prior to the lockdown), taking into account the progress throughout the term. Students will also be assessed based on internal assessments (IAs) and other core components which are designed to reflect the updated IB curriculum.

University Guidance Policies

- Our students are limited to a maximum of 10 individual applications world-wide. As a practice, they carefully research colleges before submitting applications to a select list of colleges. Therefore, any university reading an application from a MUWCI student may be certain that the student is a serious applicant.
- We do not rank students nor do we issue a GPA.
- All students applying for college may request up to two teacher recommendations + one counsellor recommendation.
- Disciplinary issues/ code of conduct violations resulting in suspensions are reported.
- We welcome virtual visits from universities until in-person visits are offered.

University Offers

Over 81% of MUWCI students attend colleges after Grade 12. A vast majority of our students prefer USA but there are students in Canada, UK, Europe, Asia, Australia and Middle-East too.