

# VISION PILLARS

## DIVERSITY THROUGH ACCESS

## EXPERIENTIAL PROJECT BASED LEARNING

## SUSTAINABLE CAMPUS

# Vision 2022



## VISION STATEMENT

*"UWC Mahindra College delivers an inspirational and life-changing educational experience that equips its intentionally diverse graduate body to grapple with the complexities of sustainability, peace and cultural empathy to become agents of change."*



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For more information, visit [www.uwcmahindracollege.org](http://www.uwcmahindracollege.org)

All photos in this brochure were taken by students and faculty

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## Diversity Through Access

### *“Welcoming Students from all Nations and Cultures”*

Students are selected for the contribution they will make to a community of committed and motivated learners who also represent an intentionally diverse range of individuals. Their selection is made based on their own merit and potential, without regard to ability to pay.

#### Vision

- Financial resources have been built so that the college can offer places, without regard to ability to pay.
- Selections are done of students who have the motivation and capacity to become agents of change through access to education.
- Alumni are brought into service and multi-stage/multi-location selection processes & events are created to select students from a greater geographical range.
- Increased visibility of the college to a wider audience in India.
- Our selection process reaches remote regions and communities.
- Strengthened relationship with the UWC Committee of India and the International Office to work with them and have an appropriate scholarship and selection policy in place.

## Experiential Project-Based Education

### *“Learning by Doing and as Part of a Diverse Team”*

Learning through doing, and as part of a diverse team is recognised as fundamental to the UWC learning and assessment process. The learning of students is centered on faculty including expert-guided but self-designed interdisciplinary projects. These projects grapple with real world problems in its local context, while allowing students an opportunity to develop skills and competencies to become agents of change throughout their lives. A number of paths to graduation are established for students, allowing a variety of learning and assessment models including the International Baccalaureate, a widely accepted UWC Project-Based Diploma and the Cambridge Pre-U.

#### Vision

- The Academic Office works on curriculum design and delivery both with its own faculty and through collaborations with educational specialists and universities.
- Recognition that fundamental academic skills must be acquired by the students during their two years at the college.
- Individualised modular curriculum is established which allows students to take a wider variety of courses or to have a more narrow focus. Evaluation and assessment is personalised.
- Faculty recruitment and retention challenges are surmounted through a multi-pronged approach, including an internationally competitive salary and benefits package and enhanced opportunities for professional development in areas of curriculum design, project-based and experiential learning, assessment and inter-UWC collaboration.
- A Design and Technology Studio has been built to provide facilities and enhance capacity of all students, thus engaging in experiential problem-based learning and to develop solutions through the design cycle.

## A Sustainable Campus

### *“Environmental Leadership in a Changing World”*

The campus is carbon neutral and self-sufficient in its water and energy needs through cutting-edge sustainable technology, planned and managed with the help of international experts in the field. These technologies inspire student projects and provide models to be adapted by the local community, while also making the campus financially sustainable.

#### Vision

- Solar power is being harnessed.
- Water harvesting systems and water management, including reworking of plumbing systems, have been put in place so that the college can be self-sufficient using harvested ground water all year round.
- Water and energy use is controlled and measured in each housing unit.
- Wadas, staff living quarters and buildings are renovated to ensure appropriate light, ventilation, and water use.
- Maximum use of carbon free transport exists, and solar to battery power for local transport is adopted. Students use carbon-free transportation such as bicycles to travel when possible.
- An Eco-Visitors Centre displays and demonstrates the various technologies being used on campus. It is a demonstration site for organisations and schools in the region to be inspired.

### **Transforming Vision to Reality: An Office of Advancement to Engage Our Community and Build Partnerships**

*To achieve the strategic objectives of Vision 2022, a professionally staffed Office of Advancement helps to develop understanding and support among the various stakeholders of both the college and the Akshara Programme, in order to secure the resources required to accomplish our mission of “making education a force to unite people, nations and cultures for peace and a sustainable future” on campus and beyond.*